Week Three

**Week Two**

Homework: Read Chapters 3 &4 and answer posted questions.

Class Agenda:

1. Review Chapter One & Two Homework Questions/Answers

2. Review Critical Thinking List: Success Components -

https://gaillouisehunter.wixsite.com/psycompsuccess

3. Discuss Critical Thinking and Metacognition

4. Review Discussion Tasks

5. Defense Mechanisms Overlap Venn Diagram

6. APA.org articles:

Discuss in Breakout Rooms.

Post a response in Bb.

Module Three

Read Chapters 3 & 4.

Class Agenda Thursday 7/17

1. APA Format & Primary Sources

2. Bio-Psychology

3. Student Lumen5 Videos

4. Biopsycholgy Youtube video

https://youtu.be/xq66muxFPhA?si=wWjPxr\_Psue6Nb43

https://www.youtube.com/watch?v=xq66muxFPhA

Create a 3-character skit assigning a different maladaptive schema to each character. Each character has to say at least 3 lines displaying behaviors that exhibit the assigned maladaptive schema.

Class Agenda: (week 4)

Preparation - Read Chapters 5 & 6

S & P and Learning Theory,

Bio Test, Share Skits, Dream Lumen 5 Videos:

https://gaillouisehunter.wixsite.com/the-zone/terms-and-conditions

Consciousness Controversy:

https://youtu.be/kUcMm-lS2Kk?

Response to the Biopsychology video. (5 - 6 sentences)

https://www.youtube.com/watch?v=xq66muxFPhA

https://youtu.be/xq66muxFPhA?si=oAz4YNgrCoZnBzhi

Define and Explain the 6 Topics. 5 points each.

Read Chapter 5, watch this video, https://youtu.be/mwkZU-n9kQ4?si=uhGQPwNMugj9yCvo

and answer these Critical Thinking Questions:

**26**.Not everything that is sensed is perceived. Do you think there could ever be a case where something could be perceived without being sensed?

**27**.Please generate a novel example of how just noticeable difference can change as a function of stimulus intensity.

**28**.Why do you think other species have such different ranges of sensitivity for both visual and auditory stimuli compared to humans?

**29**.Why do you think humans are especially sensitive to sounds with frequencies that fall in the middle portion of the audible range?

Read Chapter 6 and answer these Personal Application Questions:

**27**.What is your personal definition of learning? How do your ideas about learning compare with the definition of learning presented in this text?

**28**.What kinds of things have you learned through the process of classical conditioning? Operant conditioning? Observational learning? How did you learn them?

**29**.Can you think of an example in your life of how classical conditioning has produced a positive emotional response, such as happiness or excitement? How about a negative emotional response, such as fear, anxiety, or anger?

**30**.Explain the difference between negative reinforcement and punishment, and provide several examples of each based on your own experiences.

**31**.Think of a behavior that you have that you would like to change. How could you use behavior modification, specifically positive reinforcement, to change your behavior? What is your positive reinforcer?

**32**.What is something you have learned how to do after watching someone else?